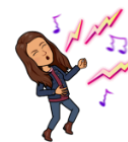




# P-2 Music CHOICE Board



## Breakfast jingle

Compose a jingle for your favourite breakfast cereal. Below is a famous example from Weetbix!



<https://www.youtube.com/watch?v=L-9dRzNxqi4>

## Macarena Dance

Check out the link below to learn the famous dance, the Macarena! Do you know where this song originates from? Ask a family member if they remember this dance from when they were younger!

<https://www.youtube.com/watch?v=aKuE0JnLUmE>

## Favourite song



Listen to one of your favourite songs and describe it in as much detail as possible. How fast/slow, loud/soft and high/low is it? What instruments do you hear? What is it about? You could write down your explanation or share it with a family member.



## Where in the world?

Listen to the song 'Guacamole'. What is guacamole? What country do you think this song is from? Act out the verse "Take a chip, dip it, dip it", then make up a dance for the instrumental (music only) break!



## Roll a Dice

Roll a dice and write the matching rhythms in the boxes provided (or draw your own boxes if you like). When you are done, practice performing your composition by using body percussion, a saucepan and wooden spoon, or an instrument from your home!



<https://www.dropbox.com/s/2y2cwr1s5jwyi4/Dice Rhythm Composition Grid.pdf?dl=0>

## Chrome Music Lab

Have fun experimenting and composing with the characters in the 'Rhythm' section of this fun website (look for the monkey!). How many different types of rhythms can you make?



<https://musiclab.chromeexperiments.com/Experiments>

## Bubble Fun''''''''

Blow a bubble and follow it with your voice, going up and down as the bubble does! Now draw an interesting line on a piece of paper and then trace it with your voice.



Can you make your line go really high and can you make your line go really low? How does it feel to make your voice go up and down like that?

## WE''''''''''''''''re going on a Bear hunt

Read the book 'We're Going on A Bear Hunt' or watch the read aloud on the link below. As you read, pat your knees to keep a steady beat throughout. Can you find the 'sound words' in the story and make them with your voice? How can we use our bodies to make these sounds too? Can you pat, scratch, clap, click, rub? Hide some teddies in your garden or house. Go on a bear hunt, chanting the song as you go on your search!



<https://www.youtube.com/watch?v=0gy16ykDwds>

## Musical Mats

Teach your family how to play 'Musical Mats' like we do in the Music room. If you don't have mats you could use newspaper or cushions!

